Lee Grant And Sherman A Study In Leadership In The 1864 65 Campaign

Studying LeadershipQualitative Research in the Study of LeadershipThe Nature of LeadershipLeadership StudiesHandbook of Methods in Leadership Research Very Short Fairly Interesting and Reasonably Cheap Book About Studying Leadership The Handbook for Student Leadership DevelopmentAdvancing Relational Leadership ResearchLasting Female Educational LeadershipGlobal LeadershipThe Oxford Handbook of Leadership and OrganizationsLearning LeadershipLeaders and LeadershipThe Oxford Handbook of LeadershipInnovative Learning for Leadership DevelopmentA Study of Current Leadership Styles in the North African ChurchLeadership for Health Professionals (book)Nimitz And Goleman: Study Of A Civilian Leadership ModelLeadership ResourcesECRM2015-Proceedings of the 14th European Conference on Research Methods 2015 Doris Schedlitzki Karin Klenke David V. Day Ronald E. Riggio Birgit Schyns Brad Jackson Susan R. Komives Mary Uhl-Bien Laura Hills Mark E. Mendenhall David V. Day James M. Kouzes Mostafa Rejai Michael G. Rumsey Julie E. Owen Farida Saïdi () (Jerry) R. R. R. Ledlow LCDR Derrick A. Dudash USN Center for Creative Leadership, Greensboro, NC. Dr Vincent Cassar Studying Leadership Qualitative Research in the Study of Leadership The Nature of Leadership Leadership Studies Handbook of Methods in Leadership Research A Very Short Fairly Interesting and Reasonably Cheap Book About Studying Leadership The Handbook for Student Leadership Development Advancing Relational Leadership Research Lasting Female Educational Leadership Global Leadership The Oxford Handbook of Leadership and Organizations Learning Leadership Leaders and Leadership The Oxford Handbook of Leadership Innovative Learning for Leadership Development A Study of Current Leadership Styles in the North African Church Leadership for Health Professionals (book) Nimitz And Goleman: Study Of A Civilian Leadership Model Leadership Resources ECRM2015-Proceedings of the 14th European Conference on Research Methods 2015 Doris Schedlitzki Karin Klenke David V. Day Ronald E. Riggio Birgit Schyns Brad Jackson Susan R. Komives Mary Uhl-Bien Laura Hills

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instructors electronic inspection copies are available or contact your local sales representative for an inspection copy of the print version this innovative new text will guide students of leadership through the past current and future of the discipline it goes beyond the standard topics covered in existing texts to introduce some exciting new themes such as authenticity toxicity followership gender diversity arts aesthetics language identity ethics and sustainability this makes for a fascinating read and allows for a more holistic and deeper understanding of the field a range of in text features have been developed to enhance your learning experience including boxes highlighting key debates and encouraging critical analysis 6 long integrative case studies and numerous vignettes to help you apply theory to practice over 140 reflective questions to test your understanding as well as further reading lists visit the book s website sagepub co uk studyleadership to access to related sage journal articles video links and more

discusses the use of qualitative research methods in leadership studies beginning with an examination of the paradigmatic assumptions underlying qualitative research this book presents various qualitative methods that can be placed on a continuum ranging from purely qualitative to highly quantitative

with contributions from leading authors in the most important areas of current research this book provides insight into the streams that are driving leadership theory and practice today the second edition provides students with an updated and complete yet concise handbook that solidifies and integrates the vast and disparate leadership literature

this unique cross disciplinary volume encourages a new synthesis in the vibrant field of leadership studies comprising reflective conversations among scholars from different disciplines the contributors explore common ground for new research and ideas beginning with chapters by noted experts in fields such as psychology education and philosophy the contributors present the key contributions from their disciplines a final

section provides an integration of the different disciplinary approaches through sustained critical interrogation and discussion the goal is to discover to what extent ileadership studies exists or can exist as a meaningful discipline taken as a whole the book presents a vigorous and timely picture of the diversity of contemporary leadership studies a must read for serious scholars and students of leadership this accessible and insightful book will be an exemplary foundational text for understanding the breadth and reach of interdisciplinary leadership studies

this volume provides an overview of a variety of quantitative and qualitative methods for leadership research authored by scholars in the areas of leadership and research methodology integrating insights from other research areas it provides novel approaches and multiple techniques for leadership research in a straightforward fashion because the volume is designed to help leadership researchers get their first insights into specific methods and their potential application to leadership research it is appropriate for multiple audiences these include academics and practitioners wanting to try a new method as well as advanced undergraduate and graduate students wanting an overview of a variety of techniques it will also be helpful to readers and reviewers as they endeavour to better understand and assess the quality of existing leadership research

the second edition of studying leadership guides the reader through the cacophony of competing perspectives and models of leadership now updated with expanded discussion of hot topics like followership gender ethics authenticity and leadership and the arts set against the backdrop of the global financial crisis conceived by chris grey as an antidote to conventional textbooks each book in the very short fairly interesting and reasonably cheap series takes a core area of the curriculum and turns it on its head by providing a critical and sophisticated overview of the key issues and debates in an informal conversational and often humorous way suitable for students researchers and practitioners studying leadership across all disciplines

praise for the second edition of the handbook for student leadership development this is a must have book for leadership educators and all student affairs professionals who want to develop impactful leadership programs and the leadership capacity of students buy it read it use it to

develop the needed leadership for our collective future cynthia cherrey vice president for campus life princeton university and president the international leadership association as we continue to encourage leadership behavior in young people it is very easy to get lost in a forest of new theories programs and definitions this handbook serves as the compass to guide us and it grounds the field of student leadership development in principles and best practices our challenge is to put this work into action paul pyrz president leadershape comprehensive in design and scope the second edition of the handbook is a theory and practice resource manual for every leadership educator inside and outside of the classroom laura osteen director the center for leadership and civic education florida state university every college administrator responsible for coordinating student leadership programming should have this book the handbook for student leadership development takes the guesswork out of leadership program design content and delivery ainsley carry vice president for student affairs auburn university i recommend without hesitation the handbook for student leadership development to student affairs professionals who desire to enhance the leadership experiences for all their students as well as teachers who are seeking ways to bolster their students classroom experiences dr william smedick director leadership programs and assessment office of the dean of student life and lecturer center for leadership education johns hopkins university

leaders and followers live in a relational world a world in which leadership occurs in complex webs of relationships and dynamically changing contexts despite this our theories of leadership are grounded in assumptions of individuality and linear causality if we are to advance understandings of leadership that have more relevance to the world of practice we need to embed issues of relationality into leadership studies this volume addresses this issue by bringing together for the first time a set of prominent scholars from different paradigmatic and disciplinary perspectives to engage in dialogue regarding how to meet the challenges of relationality in leadership research and practice included are cutting edge thinking heated debate and passionate perspectives on the issues at hand the chapters reveal the varied and nuanced treatments of relationality that come from authors alternative paradigmatic entity constructionist critical views dialogue scholars reacting to the chapters engage in spirited debate regarding the commensurability or incommensurability of the paradigmatic approaches the editors bring the dialogue together with introductory and concluding chapters that offer a framework for comparing and situating the competing

assumptions and perspectives spanning the relational leadership landscape using paradigm interplay they unpack assumptions and lay out a roadmap for relational leadership research a key takeaway is that advancing relational leadership research requires multiple paradigmatic perspectives and scholars who are conversant in the assumptions brought by these perspectives the book is aimed at those who feel that much of current leadership thinking is missing the boat in today s complex relational world it provides an essential resource for all leadership scholars and practitioners curious about the nature of research on leadership both those with much research exposure and those new to the field

our colleges and universities are being led in large part by baby boomers who are now in later midlife huge numbers of those middle aged leaders will retire within the next 10 years while we know that being in later midlife and impending retirement must influence a person in a leadership position at an institution of higher learning we don't really understand how this book is based upon an empirical study that linked higher education leadership to one aspect of midlife known as generativity this psychosocial phenomenon was described by erik erikson as a desire that peaks in midlife to leave something for future generations before one dies generativity typically manifests itself in the legacy one intends to leave the author of this book has completed a multiple case study of women who are in later midlife and who hold high level leadership positions at an institution of higher learning in this work she shares more than has ever been known about the nature antecedents and support of generativity in the leadership of female higher education leaders in midlife

this key book provides a multidisciplinary integrative current and comprehensive discussion of the dimensions issues leading edge approaches and continuing challenges faced in defining measuring and developing global leadership

the oxford handbook of leadership and organizations brings together a collection of comprehensive state of the science reviews and perspectives on the most pressing historical and contemporary leadership issues with a particular focus on theory and research and looks to the future of the field

uncover the extraordinary leader in you with straightforward exercises and advice from two of the world s foremost leadership experts from the

bestselling authors of the leadership challenge and over a dozen award winning leadership books comes a new book that examines a question of fundamental importance how do people learn to become leaders learning leadership the five fundamentals of becoming an exemplary leader is a comprehensive guide to unleashing the inner leader in us all and to building a solid foundation for a lifetime of leadership growth and mastery the book offers a concrete framework to help individuals of all levels functions and backgrounds take charge of their own leadership development and become the best leaders they can be arguing that all individuals are born with the capacity to lead bestselling authors kouzes and posner provide readers with a practical series of actions and specific coaching tips for harnessing that capacity and creating a context in which they can excel supported by over 30 years of research from over seventy countries and with examples from real world leaders learning leadership is a clarion call to unleash the leadership potential that is already present in society today learning leadership provides readers with evidence based strategies to ignite the habit of continuous improvement and the mindset of becoming the best leaders they can be emerging leaders as well as leadership developers internal and external coaches and trainers and other human resource professionals will learn from first hand stories and practical examples so that they can deeply understand and apply the fundamentals for becoming the best leaders they can be learning leadership the five fundamentals of becoming an exemplary leader is divided into digestible bite sized chapters that encourage daily actions to becoming a better leader key takeaways from the book include believe in yourself believing in oneself is the essential first step in developing leadership competencies the best leaders are learners and they can t achieve mastery until and unless they truly decide that inside them there is a person who can make and difference and learn to be a better leader than they are right now aspire to excel to become an exemplary leader people must determine what they care most about and why they want to lead leaders with values based motivations are the most likely to excel they also must have a clear image of the kind of leader they want to be in the future and the legacy they want to leave for others challenge yourself challenging oneself is critical to learning leadership leaders must seek new experiences and test themselves there will be inevitable setbacks and failures along the way that require curiosity grit courage and resilience to persist in learning and becoming the best engage support one can t lead alone and one can t learn alone it is essential to get support and coaching on the path to achieving excellence whether it s family managers at work or professional coaches leaders need the advice feedback care and support of others practice

deliberately no one gets better at anything without continuous practice exemplary leaders spend more time practicing than ordinary leaders simply being in the role of a leader is insufficient to achieve mastery leaders must set improvement goals participate in designed learning experiences ask for feedback and get coaching they also put in the time every day and make learning leadership a daily habit kouzes and posner offer unrivaled insights into what it means to become an exemplary leader in today s world with their original research and over 30 years of experience studying the practices of extraordinary leadership they show that anyone can become a better leader if they believe in themselves aspire to excel challenge themselves to grow engage the support of others and practice deliberately learning leadership challenges readers to do the meaningful and disciplined work necessary to becoming the best they can using a new mindset and toolkit that can make extraordinary things happen it s not the once in a while transformational acts that demonstrate leadership it s the little things that one does day in and day out that pave the path to greatness

defining the concept of leadership this study examines the relationship between leaders and followers and the prerequisite skills of leaders other chapters explore women as leaders military leaders transactional leaders and the motivations and functions of leaders

this book both acknowledges the complexity emerging from the three main components of leadership the leader the led and the environment while providing a sound foundational structure in which the complexity of this area of study can be better understood

how does what we know about the diversity of learners learning styles and the evolution of leadership identity shape how we foster leadership in students what are important considerations in the design of transformational leadership learning environments this volume invites readers to recognize the qualities and attributes of today s student learners by drawing on recent scholarship of teaching and learning to critically examine the intersections of learning and leadership examples used in this volume could be applied to high school and college settings cover p 4

indigenous church leadership is a new phenomenon in north africa until recently non muslim background believers were the only leaders of churches in this region with the current growth of national churches there are increasingly more leaders from a muslim background leading to a

diverse range of leadership styles this publication a first of its kind to specifically explore church leadership in north africa investigates common values beliefs and cultures among church leaders using four identified leadership styles the author further expands by looking at the impact they have on congregations society and the future development of church leaders in the region

within a couple of weeks after the attacks on pearl harbor in 1941 selected over 28 other senior admirals admiral nimitz took command of the pacific fleet and held that command until the allied forces won the war in the pacific almost four years later he went on to hold the highest office in the u s navy the chief of naval operations nimitz s ability to lead effectively throughout his career proves that his style of leadership can be a model for any military officer even since 1941 the requirement to lead personnel in the armed forces has not changed however with the advent of information sharing on a global scale today s military officers are exposed to a wide range of leadership styles such as one presented by dr daniel goleman derived from the civilian sector this study examines in detail goleman s leadership model and compares it to fleet admiral nimitz s style to see if it is feasible for use in the military environment

this guide provides over 300 pages of resources suggested by leadership educators in surveys center for creative leadership staff and search of library resources this eighth edition is half new including web sites and listserv discussion groups and it places a stronger focus on meeting the needs of human resources professionals and corporate trainers an annotated bibliography groups leadership materials in several broad categories overview in context history biography and literature competencies research theories and models training and development social global and diversity issues team leadership and organizational leadership 180 pages includes annotated lists of journals and newsletters 9 pages instruments 21 pages exercises 41 pages instrument and exercise vendors 5 pages videos 29 pages video distributors 4 pages web sites 6 pages organizations 21 pages and conferences 9 pages contains a 66 page index of all resources tej

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